

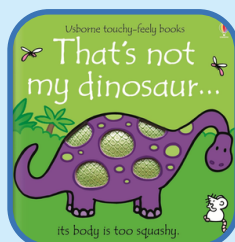
# BOOK OF THE MONTH:

## That's Not My Dinosaur...

by Fiona Watt and Rachel Wells

Ages: 0-3 years old

### 1. Introducing the Book:



#### Exploring the Cover

*\*When presenting the book, be sure to highlight its title and to share the names of the author and illustrator!*

Cover the dinosaur on the book cover with your hand to build anticipation, make surprised sounds and facial expressions. Reveal the dinosaur exclaiming "Coucoul!". Invite the children to touch the green spots on the dino. How do they feel? Provide a few options of words for the children to describe the sensation (e.g., soft, smooth).

#### Building Background

Before reading the book, help the children practice their vocabulary of the senses. Introduce a box filled with sensory elements such as fabric scraps, ribbons, feathers, etc. Practice naming what things feel like to touch.

### 2. Reading the Book:

#### Interactive Reading

In this book, a little mouse is looking for their dinosaur friend. Would you like to help the mouse?

- Discover the sensory parts on each page.
- Find multiple words that help describe the sensation you feel when touching the sensory parts on each page.

Celebrate finding the right dinosaur at the end of the book by clapping your hands and saying "hooray!".

### 3. After Reading the Book:

#### Little Paleontologist



- Learning to solve problems encountered in play;
- Exploring the use of a variety of tools;



- Engaging in sensory play;
- Practicing fine and gross motor skills.



Materials:

- a plastic bin/container
- sensory bin filler of choice (e.g., sand)
- a variety of tools such as a brush, a shovel, a sifter, etc.
- plastic dinosaurs/printed pictures of dinosaurs and tape

Fill a plastic bin with sand or other filler of your choice. Hide plastic dinosaurs in the sand. Alternatively, tape pictures of dinosaurs to the bottom of the bin. Provide a variety of tools for the children to uncover the dinosaurs. This activity can be done in an outdoor sandbox as well.

#### Move Like a Dino



- Practicing strength, flexibility, balance, and timing in using large muscles;



- Practicing body and spatial awareness;
- Using and understanding vocabulary related to movement;
- Following verbal instructions and game rules.

Materials:

- Large or small dice and printed game

Print the game provided. If you are using a large foam die, cut out the numbered sections and tape them to the sides of the die. If you are playing with small dice, print the game and set it up with the dice on a table. Let the children roll the dice (big or small) and recreate the dinosaur actions that correspond to the number rolled.

#### References and Resources

[Usborne Series Activity Page](#)

#### Legend



Cognitive



Socio-emotional



Language



Physical